Our Visual Arts assessment task involved coming up with an intriguing performance art project. I came up with ‘Do not touch’ sign. The purpose of this artwork was to find out how students would react to signs that instruct them not to do something. It is generally believed that people tend to ignore signs that instruct them to do something but tend to be overtaken. This curiosity often leads to someone doing the exact opposite of what the sign instructs.

In the ‘Do not touch’ artwork, there was a big roll of paper with big bold white letters and red hand prints on them with colourful balloons as the border. I then observed how people reacted to the instructions on the sign.

The audience reacted with great curiosity. At first, a few bold students started to touch the sign. Later, having realised that there were no consequences for disobeying the instructions, nearly everyone started touching the sign. Interestingly, some students removed the balloons while others kicked the sign.

In conclusion my artwork was a great success and it also proved that it is in man’s nature to be tempted to do the opposite of what one is told not to.

By Grace Mkwara Yr 11
Garden Growing

LHS’ Bush Tucker Garden project is continuing from strength to strength.

After the holiday break, students have resume working hard on clearing the space, and begun planting some new natives to replace the removed plants.

The next stage in this project includes trimming the existing trees to encourage flowering. Students will also be designing and building a frog pond, paths and other decorative items.

Many thanks goes to the work of the students, but most thanks goes to Brenden Moore from the Botanical Gardens Community Greening Project, who is helping us out.

He is an excellent role model of the students, has a wealth of knowledge to share with the kids and is patient in helping them with new skills and information.

This project will continue during Terms 3 and 4. Any family members interested in helping out, please contact Mr Cobon by phoning the school.

Health Workshops

LHS is excited to welcome Liverpool Hospital Aboriginal Health workers to run a series of informative seminars with our junior students.

Workshops will be held each week on Monday P5 (1.30-2.15) and will cover a range of different topics including culture, healthy eating, drug and alcohol use and sexual health.

There will also be a series of site visits to local health service providers.

This series of seminars will provide students with the opportunity to expand their understanding of the services available in the local area, and also develop important relationships with members of the local Aboriginal community.

Parents are welcome to attend sessions.

PASS with style

This Term sees the crew from UWS returning to help encourage our Pacific Islander students about university.

Each term the team from PASS, the University of Western Sydney’s Peer Assisted Study unit come out to the school and run a workshop that introduces University to students.

They give students information about the role that University can play in building careers and the range of options Uni brings with it.

This term’s session is for Year 9-10 students and will be held on Friday 5th Sept.
LHS meets the Cup

LHS students were thrilled to get their hands on the Bledisloe Cup.

Students gathered in the school library to hear a presentation from ARU representatives, who spoke about the importance of hard work and discipline in achieving great things.

Students were also invited to a Wallabies player ‘meet-and-greet’ in Penrith, where students were able to get autographs and ask questions of the players.

Izzy Folau was a clear favourite, with the boys especially in awe of their hero.

Thanks to Albert Vaka and Mark Busby for organizing these amazing opportunities for our students.

‘Nesian Fest, 2015

LHS is excited about the news that ‘Nesian Fest will be back in 2015.

Following on from LHS’ success in 2013, where we won awards for our Samoan Stage presentation, we will be returning to the stage next year.

‘Nesian Fest is a Polynesian cultural festival, which allows students to not only represent their own culture, but also to learn about other cultures.

Students will begin working towards the festival, which will be held mid 2015, next term.

Any assistance from families, including people willing and able to pass on cultural knowledge, or help with costuming, would be most welcome.

The festival will be raising money to support cancer research.

Cultural Carving

LHS has just embarked on an exciting new project with local sculptor, Peter Ells.

Peter, a Maori man who has been living in Australia for 30 years, will be working with a group of students from a range of cultural backgrounds to design stone sculptures for our Bush Tucker garden.

Students will learn skills in designing and planning their work, as well as the practical skills of using hammer and chisel to shape their stone.

Finished sculptures will be built into multi-cultural totems, which will add a unique element to our planned garden.

Work will take place on Thursday mornings.
By Ms Kate Clarkson

At the beginning of this term, The Arts Unit of the DEC came to Lurnea and ran a very exciting program called the Multicultural Playwrights Program here!

The Year 10 Transition class, as well as students from Birrong High School and Chester Hill High School worked in a fast, furious and fun way over 7 days to create a performance (showcasing the students’ skills in drama, film, dance, singing and even rapping), which was shown in the MPC in Week 4.

It was very well received, and there is a chance that the wonderful tutor Curtis (Curly) Fernandez will return to Lurnea to prepare the students to perform an excerpt both at State Drama Festival and at a Multicultural Education Conference at the University of Western Sydney.

Well done, Year 10 Transition class!

Also a massive thanks to Ms Kate Clarkson who ran this program. Without her passion and dedication to developing the arts, opportunities like this would not be available to LHS students.

Keep reading Culture Rap for more information about upcoming opportunities in the arts!

Students worked with the DEC Arts Unit on this project.