Harmony Day Celebrations
This year is an important year in Australia’s history. On the 25th April 2015, was 100 years since Australian forces landed in Gallipoli. Anzac Day is not only about remembering this part of our military history. It is also about remembering the sacrifices of all people in war and acknowledging the sadness and pity of human conflict.

Lurnea High School commemorated the Anzac Centenary on Thursday 30th April 2015. We held two commemorative assemblies on the day which were very moving. Ms Holland said it was the best school ANZAC Assembly in her 32 years of teaching. Congratulations to Ms Surmon, Mr Dyer and all students involved.
Welcome to 2015 and hello again to all students, parents, families, friends and caregivers of the Lurnea High School community!

2015 marks an exciting year in the history of the school as well as in the history of the Australian nation. In April, the nation will celebrate and recognise the 100th anniversary of the birth of the ANZAC legend and the Gallipoli landing. This is an important milestone in the social, political, spiritual and military history of the country and a significant event that impacted, and continues to impact, on the lives of many Australians and many towns and cities across the country.

Please check out the school’s website for further details and to use the “Make a Payment” facility for this and other school events and activities. Alternatively contact the school during office hours on 9602 5704 for booking information.

On a much smaller, but equally important scale is the school’s 50th anniversary since it opened in 1965. We will be celebrating this fantastic milestone across three days from Friday 31 July to Sunday 2 August.

New Strategic Directions – 2015-2017

This year also marks the beginning of the new school planning phase. The school has been very busy assessing a whole range of evidence and involving staff, students and parents in discussions around the next three years.

In line with the priorities and directions of the NSW Public Schools, 2015 will mark the beginning of the continuing vision of the school in relation to our three Strategic Directions:

1. Learning, Creativity and Engagement
2. Relationships, wellbeing and resilience
3. Leadership, professional learning and capacity building

You can check out the details of our new School plan as well as the Annual School report for 2014 on the school’s website – [www.lurnea-h.schools.nsw.edu.au](http://www.lurnea-h.schools.nsw.edu.au) when they are published by 1 May, 2015.

Term 1 News!

- **Uniform Shop** - The school took full ownership of the Uniform Shop for the first time in more than 20 years – it was a very wobbly start for our staff and our families but we are gradually getting the hang of the operation! Another element in the shaky start was the fact that we were also introducing a new uniform. Thank you everyone for your patience and good will!

- **Lockers** have been introduced for year 12 for the first time in many years. This is a trial operation to see how well students use their lockers to increase their organisational habits. If
the trial proves positive, the school will investigate the purchase of additional lockers for year 11.

- **WotOPera program** – Music teacher Nick Constantine will lead our students’ involvement in this exciting project run by the Opera education program. Lurnea students will be one of four schools involved in the 5 week activity where they will write a libretto, develop the musical score, make the background sets and sing and perform their very own opera. All in 5 weeks and leading to a final performance at the Seymour Centre on Monday 25 May.

- **Tell Them From Me surveys** – the school has participated in a great survey tool to seek student feedback on what they think about school life, how engaged they are with school and the different ways teachers interact with them. Though completely confidential, the school will use the information to improve how we do things.

- **Space Camp** – Congratulations to Year 9 student Patrick Hubber for expressing interest in the international Space Camp program! This promises to be an awesome experience for Patrick and special thanks must go to Science Head Teacher, Sarah Crawford for her enthusiastic promotion of this program.

- **Award winning Aboriginal artist Daren Dunn** - Daren has been working with our Aboriginal students over several weeks on an outstanding cultural visual arts program. Students are producing high quality artworks on mural boards, boxing gloves, football jerseys and even a pair of NRL player, Greg Inglis’ footy boots!

- **Harmony Week** – the school celebrated Harmony Week and Day in great style. Activities throughout the week culminated in a wonderful enrichment day for students in Aboriginal culture – painting, weaponry, boomerang throwing and dancing

- **Fast Forward Year 9 Awards Night at UWS** – I attended along with Head Teacher Ashley Cullen, the annual Year 9 Awards night at the University of Western Sydney, Bankstown campus on Monday 23 March.

- **MasterChef Challenge** – the Social Inc program provides ways for mainstream and Support students to build friendships and break down barriers through shared activities. The MasterChef Challenge was an outstanding success with student groups each preparing and presenting four dishes for judging. The food was especially yummy and the dishes were judged on taste, presentation and service.

- **History Excursion to Canberra’s War Memorial** – a group of 50 years 7-10 students went to Canberra to visit the Australian War Memorial as part of their preparation for the 100th Anniversary celebrations of the Anzac spirit in April this year. The excursion was led by teacher Meaghan Tolhurst, HT Meagan Surmon, Glenn Dyer, Kathryn Fyfe and was an outstanding success! Students demonstrated respectful conduct throughout the day and learned many things that they can bring back to our own event to share with the school community.

- **Staff News** –
  1. The school farewells long time General Assistant, Peter Mackie who officially retired from the DEC on 16 March. Peter was an excellent GA who made a fantastic contribution to the daily operation and efficiency of the school. He was in every way a valued member of the school community. A farewell morning tea was held on Tuesday 31 March with friends and family. The school wishes Peter a long and happy retirement and thanks him for his work at Lurnea over so many years.
  2. Congratulations to Paul Fitzgerald who has gained the Head Teacher position of the Intensive English Centre at Marrickville HS. Paul is a highly experienced teacher of more than 26 years’ experience at Lurnea IEC and will be an invaluable asset to staff and students at Marrickville. We wish him all the best!
3. Congratulations and best wishes also to Head Teacher Sarah Crawford as she seeks accreditation with the Board of Studies and Educational Standards (BOSTES) for Highly Accomplished Teacher status. Sarah is well placed to gain this important career step and the school wishes her every success.

4. The school welcomes newly appointed ESL teacher Ms Young Yi who will take up the position at the beginning of term 2.

**Who to Contact?** See the table below for updates on key staff and positions held:

<table>
<thead>
<tr>
<th>Role and Responsibilities</th>
<th>Names/Departments</th>
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<tbody>
<tr>
<td>Principal</td>
<td>Ms Jenny Holland</td>
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<tr>
<td>The Deputy Principals:</td>
<td>Mr Jim Samphier (years 7, 11 and 12)</td>
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<td></td>
<td>Mrs Julie Perkins (years IEC, 9, 10)</td>
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<td></td>
<td>Ms Rene Cahill (year 8 and Support)</td>
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<td>Subject/Faculty Head Teachers:</td>
<td>Ms Meagan Surmon (English, History and ESL)</td>
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<td>Mr Peter Zegiel (Maths and Computing)</td>
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<td>Ms Sarah Crawford and Mr Nick Toovey (Science)</td>
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<td>TBA (Social Science and VET)</td>
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<td></td>
<td>Ms Vivian Messimeris (Visual Arts and Music)</td>
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<td>Mrs Kylie Lowe (PDHPE)</td>
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<td>Mr Ron Piccinin (TAS and LoTE)</td>
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<td>Mr Ahmad Dandachi (Administration)</td>
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<td>Mr Tim Cobon (Reconnect)</td>
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<td>Mr Ash Cullen (Teaching and Learning)</td>
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<td></td>
<td>Mrs Connie Karamitos (Support)</td>
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<td>Mrs Helen Lee (IEC)</td>
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<td>Student Wellbeing, Leadership and Attendance</td>
<td>Mrs Julie Perkins (DP)</td>
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<td></td>
<td>Mr Ahmad Dandachi (HT- attendance, lateness, truancy)</td>
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<td></td>
<td>Ms Nancy Dennaoui (SRC)</td>
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<td></td>
<td>Ms Kathryn Fyfe (Girls Adviser)</td>
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<td><strong>Year Advisers:</strong></td>
<td>Mr Jonathan Maranik (yr 6)</td>
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<td></td>
<td>Ms Rachel Ellis (yr 7)</td>
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<td>Ms Lauren Bellman (yr 8)</td>
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<td>Mrs Cath Walton (yr 9)</td>
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<td>Ms Nilofar Mishra (yr 10)</td>
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<td>Ms Joanna Glinatsis (yr 11)</td>
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<td>Mr Glenn Dyer (yr 12)</td>
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<td>Learning and Support, ESL and Refugee Transition:</td>
<td>Mrs Margaret Robb</td>
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<td>Mrs Nilima Dutt</td>
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<td>Ms Shalini Karan</td>
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<td>Ms Rima Gharibi</td>
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<td>Mrs Doris Browne (ESL)</td>
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<td>Ms Young Yi (ESL)</td>
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<td>Ms Nari Kim (Refugee Transition)</td>
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<td>Transition Program Careers/School to Work:</td>
<td>Mr Jim Samphier</td>
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<td>Mr Tim Jacobs</td>
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*Phone the front office on: 9602 5704*
| Sports Organisation | Sport and Recreation: Mrs Amy Stoakes  
|                     | Sport – carnivals and knockouts: Ms Nancy Dennaoui  
|                     | Dance and Gym Management: Mrs Kylie Lowe  
| Library             | Ms Kathryn Fyfe  
| Creative Arts programs | Ms Vivian Messimeris  
|                     | Mrs Kylie Lowe  
| Support Unit        | Mrs Connie Karamitos (HT)  
| Intensive English Centre | Mrs Helen Lee (HT)  
| Aboriginal Education | Mr Tim Cobon (HT ReConnect)  
|                     | TBA (Norta Norta tutor)  
| Community Liaison   | Ms Annette Ollerton  
| Counsellors:        | Mr Hendy Kurniawan  
|                     | Ms Simone Boshier Eggins  
|                     | Ms Tanya Rosenbaum (IEC)  
| School Photography Management | Mr John Kolesnyk and Mr Ulf Kaiser  
| Canteen             | Ms Luana Dougherty  
| Uniform Shop        | Ms Louise Flynn  

I look forward to catching up with parents and families as the term progresses!

Jenny Holland

Students engaged in the WOTOpera Program
On Friday the 27th March 2015, students of Lurnea High School woke up and were at school unusually early for what would be an exciting and insightful day. Forty-nine students accompanied by Mr Dyer, Ms Surmon, Ms Fyfe and Ms Tolhurst, piled onto a bus with the expectations of a fun and interesting journey to the Australian War Memorial in Canberra. Students watched as the countryside passed by and some interesting sights were spotted as we merged from one state to another. Relief and excitement was felt by all once we finally rolled up to the Australian War Memorial. The journey, however, had merely begun. Students were ushered into a small viewing room where the process of exploring the War Memorial was explained. This trip to the War Memorial would be unlike any other. 2015 commemorates the 100th year since Australian and New Zealand Troops landed in Gallipoli during The Great War, World War I.

Visiting the War Memorial during this special Commemoration year enabled the students to explore and develop a further understanding of what it may have actually been like to be in a war, or to be witness to a war that took place over a Century ago. Students broke off into their year groups; Ms Fyfe with year 7; Mr Dyer with year 8; Ms Surmon with year 9; and Ms Tolhurst with year 10.

This is when the true journey of understanding began. Each group was allocated a tour guide, a volunteer of the War Memorial that would take us around The Memorial and explain in great depth and detail the meaning behind artefacts, primary and secondary sources. Names were put to the faces of images of soldiers that fought in the war. Primary sources such as paintings, letters, uniforms, keepsakes and weapons were looked at and examined in great detail. The Tomb of the Unknown Soldier was visited and Respect to fallen soldiers was given during more sombre moments. In particular, the year 10 group were given the opportunity to place Red Poppies, the Flower of Remembrance, alongside the names of soldiers that had fallen in World War I. Notably, this group of year 10 students took a moment and paid their personal respects to the relatives of Ms Holland and Ms Tolhurst, by not only placing a Poppy alongside their name on the Remembrance Wall, but also by honouring them during a minutes silence. Students then continued these sombre moments by venturing back into the Tomb of the Unknown Soldier and placing Poppies alongside the Tomb. No words were said, only sadness and emotion experienced in these moments as these students realised the sacrifice that these
soldiers, some not much older that our Lurnea High School students, had made for the country of Australia.

The experience of attending the War Memorial during such a significant point in our nation’s history was a moment in time that has helped develop the understanding and empathy of students that may otherwise not have the opportunity to attend such a sacred and symbolic place.

Although a long journey and day, students behaved remarkably well with some members of the public commenting on how well behaved and presented our Lurnea High students were.

Well done to all students that attended.
Led by the students in Social Inc group, students across IEC, Mainstream and support were encouraged to be involved in the MasterChef Challenge. Staff volunteered their time to demonstrate specialty dishes to the students who registered to be involved. Student groups from mainstream, support and IEC were formed for the challenge. Students in each group prepared, cooked and plated each of the demonstrated dishes as well as a mystery dish. The four dishes were presented during lunchtime and were open to judging! Students were exemplars of our school values during this event, they worked well together and accepted each other’s weaknesses and enhanced each other’s strengths. The winning team was Dynamic Chocolate, although ALL students gained some amazing experience and really should be proud of their effort
Social INC Leadership Council includes students from mainstream and support. The group meet weekly to plan joint activities as well as get to know each other. Social Inc. seeks to overturn the stigma and social disadvantage around disability in high schools. During term 1, students from Mainstream and Support organised a Pancake Fundraiser, the funds from this event helped in the purchasing of ingredients for the MasterChef challenge. This student group is another example of Lurnea High School actively being an inclusive environment where all students are given opportunities to be involved and feel they belong.
We have been working on some great artwork with internationally renowned artist, Daren Dunn. The students have been learning about colour and image symbolism, as well as incorporating their totems. Daren has also been working with the students on developing their leadership and confidence, highlighted in their appearances on and NITV news special during the holidays. The kids have also been painting up boots, boxing gloves and shirts from famous sports stars like Greg Inglis, Danny Green and the Parramatta Eels.

We have also continued to develop our bush tucker garden with the help of Brenden Moore from the Botanic Gardens. From a bare patch of earth, the students have planted a range of bush tucker plants, like lilly-pilly, lemon murtle, and finger limes, and built a beautiful path through the garden. With a little more work finishing the pond and some extra paving, the garden is going to be a restful place for the whole school to enjoy.
Students have been working with our PICLO Albert Vaka in preparation for PAC FEST 2015, where they will have a chance to perform songs and dances of the Pacific region. Additionally, some students have continued to work with Joe Tau and his staff on the Pacific Waves project, which is developing leadership and broadening horizons of our students. Joe’s practical teaching methods have struck a chord with our students, allowing them to benefit from his positive message.
Industrial Technology Automotive has continued to grow at LHS, with 2 year 9 classes and a year 10 class up and running. Students have been hard at work on our project car, a 1979 Ford LTD, and learning about important service and maintenance procedures on our much loved Laser. The LTD has had the engine stripped (and the bent out pushrod and collapsed roller removed) and is ready for a stroke and rebuild. The engine bay's bear and awaiting a fresh coat of paint. Endless possibilities…There’s been plenty of sanding and panel beating too, with students keen to get into ur new spray booth and work their magic on the Laser’s doors and bonnet.
Staff and students enjoyed a week-long celebration of Harmony Day this year. The week began with an entertaining and inspiring assembly on the Monday morning where we heard speeches from previous IEC students, as well as current students. The assembly was superbly ended with a performance from martial arts group Invincible World Wide. During lunchtimes staff and students spent time together and shared a variety of cultural experiences. Some of the workshops included a Chopstick Challenge, Origami, Henna, Sign Language and Bollywood dancing. All staff and students involved enjoyed in sharing the experiences in their own culture and the cultures of those around them.
The aim of this program is to engage and inspire Year 7-9 students who may be at risk of future disengagement. UTS: Education academic staff and students and school staff collaborate to provide out of class experiences which are linked to engaging school and classroom activities. In 2014 the program involved 5 students from year 8 and 5 students from year 9.

During 2014 year 8 students had the opportunity to participate in a number of events:

- Sydney Observatory – weather study
- Luna Park – Forces and motion
- Oz Harvest – cooking for the disadvantaged
- Photography – The city by night
- Powerhouse museum

The selected year 9 students had the opportunity to participate in computer coding workshops. Here students experienced the skills required to create a computer app and had the opportunity to work on their own app.

During these events students had the opportunity to listen to staff about their chosen career and the journey they had travelled to get to where they are. Links have been made between each event and how that particular event was relevant to school studies. The program has provided students with the motivation necessary to be successful members of our community.
The Fast Forward Program is a partnership between the University of Western Sydney and Greater Western Sydney Schools which helps students to see the value of continuing their education through to year 12 and beyond.

The Fast Forward program aims:

- To increase student engagement in learning and the completion of year 12
- To develop student confidence, knowledge, skills and educational attainment
- To enhance student awareness of post school education opportunities
- To promote the benefits of lifelong learning
- To improve the participation in higher education

During 2014 selected students from year 9, 10, 11 and 12 had the opportunity to visit a variety of UWS campuses and participate in lecture style activities. The lectures from UWS also delivered sessions at school to promote student engagement and participation in learning. The program has enabled students to become familiar with university life and of the connection they might have with a tertiary institution after school. The program has also highlighted the variety of paths that students can take to enter university, in particular attendance at UWS college.
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(02) 9607 5960
28/340 Hoxton Park Road, Prestons NSW 2170
info@globalmartialarts.com.au

www.globalmartialarts.com.au
31st July 2015 Formal Assembly

1st August 2015 Celebration at Liverpool Catholic Club

2nd August 2015, Family Fun Day
Lurnea High School
Official
&
Lurnea High School
50th Anniversary
Download Lurnea High School's Skoolbag App

Our new school App will provide Lurnea High School an easier way to communicate with our school community. Receive push notifications about school events, excursions, school news, and school newsletters. Parents and students can download the school App now, simply follow the instructions below.

How to Install Skoolbag on your Smartphone

**iPhone & iPad Users**

1. Click the "App Store" icon on your Apple device.
2. Type Lurnea High School in the search, using suburb name will help.
3. If iPhone, you will see your school appear, click "Free" then "install":
4. If iPad, change the drop list to "iPhone Apps"; your school will then be visible, click "Free" then "install":
5. When installed click "Open"
6. Select "OK" to receive push notifications, when asked.
7. Click the "More" button on the bottom right of the App, then "Setup":
8. Toggle on the Push Categories that are applicable for you.

**Android Users**

You must first have signed up with a Google Account before installing the app.
1. Click the "Play Store" button on your Android Device
2. Click the magnifying glass icon at the top and type in Lurnea High School, using suburb name will help.
3. Click the school name when it appears in the search.
4. Click the "Install" button.
5. Click "Accept" for various permissions (please note, we do not modify any of your personal data on your device).
6. Click "Open" when installed.
7. Click the "More" button on the bottom right of the App, then "Setup":
8. Toggle on the Push Categories that are applicable for you.
Lazo Driving School...

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SAM HAMEED
Driving instructor
Avestas3@hotmail.com